2024 Bond Planning - Pursuit of Passion

Subcommittee Meeting #1 February 21, 2024



Land Acknowledgement

"In the Spirit of Truth and Reconciliation, Denver Public Schools acknowledges that we are gathered today in our schools on the ancestral land of the Cheyenne and Arapahoe Nations. This area was also the site of trade, hunting, gathering, and healing for many other Native Nations: The Ute, Lakota, Kiowa, Comanche, Apache, Shoshone, and many other native nations. We also acknowledge that our country was built with stolen labor, and the generational wealth which was created by the hands and backs of enslaved people was kept from them while enriching others."





Agenda

- Public Comment
- Introductions
- Subcommittee Logistics
- Review 2016/2020 Bond Investments
- Overview & Investment Priorities

Public Comment



20 minutes total

Time Limits: 2 minutes/person or 6 minutes/group

Why Dr. Martin Luther King, Jr Today?





What was included in the 2020 bond proposal for DMLK Jr.?

- Facility Maintenance Critical electrical, plumbing and/or mechanical upgrades
- Quality Learning Environments \$275,000 to make school-determined, high-impact investments that may include areas such as classroom upgrades, furniture upgrades, or common space upgrades (front office, gymnasium, cafeteria)
- Technology Additional/upgraded student devices, at-home internet, network and infrastructure
- Safety Upgraded safety measures such as expanded security cameras and visitor management systems

Introductions



Sub-Committee Norms

- Start on time, end on time
- Respectful use of technology
- Ask clarifying questions
- Share the airwaves
- Say "the thing"
- Come prepared
- Respect diversity of opinions and views

Anything else?



Sub-Committee Decision Making

Unallocated & Committee Prioritized Funds

Base Recommendation

Additional Priorities

Full CPAC Package

Subcommittee will create a recommendation based on Pursuit of Passion

Guardrails - must stay within designated dollar threshold; must come to a consensus on all project changes

Not all projects will be able to fit into the base recommendation Subcommittee will then identify additional priorities, not included in their base recommendation, that they recommend be included in the overall bond package The full CPAC will review the additional priorities that subcommittees present and vote on which projects to include in the full bond package

Role of This Committee

CPAC

- Review and understand the methodology used to prioritize needs and recommendations for each category
- Provide feedback to the team for categories with multiple options
- Recommend allocation for potential additional funding within the categories
- Advocate to the public for student and community needs

DPS

- Provide current condition of DPS buildings and vision for Arts, Athletics and Innovation
- Detail assessment process used and prioritization criteria for each category
- Communicate with complete transparency
- Timely delivery of data and information

Meeting Schedule

Торіс	Committee Overview	Subcategory exploration	Subcategory prioritization	Whole Group	Finalize Package
Date	February 21st	March 5th	March 19 th	April 10 th	April 30th
Location	DMLK	MCT	Kunsmiller	Denver South	Manual
Agenda	 Introductions and Committee Overview Current State Bond Recap Committee Category Overview 	 Public Comment Commitments to the community Breakout project discussions 	 Public Comment Prioritization discussions within breakout Whole group discussion 	Public CommentWhole group discussionPrioritizations	 Public Comment Recamp of summary investments Wrap Up

Review of 2016/2020 Bond Investments



2016 & 2020 Bond Investments

Prior bond impacts

Arts: Received no funding in the 2020 Bond and received \$800,000 in the 2016 Bond

Athletics: 2016 and 2020

- Synthetic field replacements or new installs at North, East, TJ, Manual, Northfield, JFK, GW, West, DSST Cole, DSST College View, Kipp, Rishel, and South
- Seating expansion and scoreboard at Northfield
- Seating expansion at Evie Dennis, lights, and team rooms
- Synthetic turf and lights installation at DMLK
- NFHS/CHSAA gymnasium expansion at DMLK
- Montbello High School gymnasium expansion
- LED lighting at all CHSAA High Schools (13)

Innovation:

- 2020: STEM labs at all DPS MS
- Hydroponic Farm and greenhouse at one HS
- Program and facility upgrades for CTE programs by region
 - CEC Automotive shop upgrades
 - FNE Construction program facility upgrades
 - SW South HS CTE classroom upgrades to increase capacity

Student Experience

Our Why and Needs



Pursuit of Passion

Making Dreams a Reality

- Learners are on track to graduate ready for career, college and life in a post pandemic global society, with an accelerated trajectory for marginalized students.
- DPS learners grow in and pursue their areas of passion (as athletes, artists, scholars, etc.).







Arts

What we are trying to solve

Safe and Updated Arts Performance Facilities

- Many of our current facilities are dated with potentially dangerous or ineffective equipment or systems to support the level of performances are students deserve. Facility challenges include outdated seating, makeshift light fixtures, sub standard sound systems, and limited classroom space for set creation and design.

Equitable Opportunities Across the District

- DSA continues to be a model school for Arts
- Renovations allow us to support Arts programmings across the system including each region to expand student exposure, quality, and opportunity.

Create Facilities that are Community Hubs

- Bringing CityWide and Community Events into our schools linking the schools and communities at the HS, MS, and ES levels.











Athletics

What we are trying to solve

Expand Opportunities, Increase Participation, and Sustainability

Our collective goal is to expand opportunities and increase participation. In our current state of facilities, our programs compete for outdoor and indoor space during the off-season and during the in-season. Expanding available and functional outdoor space will allow our students, staff, and community the space for practices and games. These efforts also creates year-round playability, reduced water consumption, and reduced maintenance costs.

21st Century Updates

Providing our high school campuses with 21st century updates to Baseball, Softball, and Weight Rooms/Fitness that would benefit Physical Education, Athletics, and the school. This also includes lights for All City Softball.

Regional Stadium Updates

All City Stadium and Evie Dennis are in need of updates as we continue to host events. Evie Dennis is need of expanded Press Box and All City Stadium is need of additional team rooms.



Innovation

What we are trying to solve





CELEBRATE TODAY, OWN TOMORROW

Desire for equitable CTE program access in all areas of the district.

- Currently, we have 1 CTE center for students to attend part time. This is located in the Northwest corner of the district. There are only 250 seats available to part time students.
- Schools in all areas of the district have their own CTE Programming however this may be limited in that school and only students enrolled in that school can participate.

Expand current CTE offerings to create high-growth, high-wage alignment to industry areas in need in Denver county and Colorado.

- Add new programming that does not currency exist.
- Re-align current programming to meet industry standards of today (equipment, curriculum, industry certification).

Increase the amount of center based programming to concentrate learning in the industry pathway.

- Allows for deeper learning in content for longer period of time daily.
- Concentration allows for industry certification obtainment.

Overview of Investment Priorities



Initial Overview of Bond Investments

Safe & Welcoming Environments	Safety Technology Air Conditioning	 \$312 Million Vestibules, Door Access, Safety Systems Classroom Tech., Network Infrastructure & Systems Full Air Conditioning
Pursuit of Passion	Arts Athletics Innovation	 \$113 Million Stage Renovations & Production Regional Facilities, 21st Century Updates & Athletic Upgrades CTE FNE & SW Centers & STEAM Mobile Buses
Enabling Conditions	Capacity Maintenance Quality Learning Environments	 \$510 Million New Buildings Critical Maintenance, ADA Code, & Facility Life Safety Improved Learning Environments
District Critical Projects:		Undetermined

Projects Funds:

\$40 Million

Gateway K-5

Sandoval Campus Auditorium and Health Center

ADA/Code

19

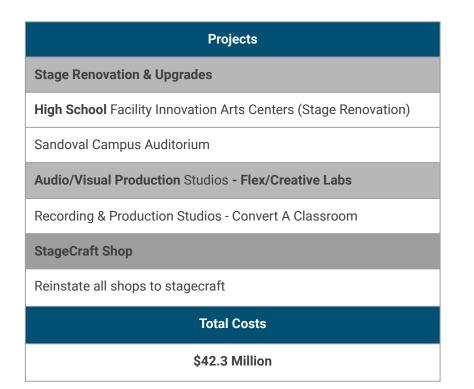
Pursuit of Passion

Scope

- Construction on existing schools
- Additions to existing schools
- Modifications of interior school space to accommodate program additions and needs
- Modification of exterior school space to enhance or accommodate additional athletic facilities

Arts

Base Recommendations Projects & Total Costs



5 Regional Arts Centers:

- Update old auditoriums and stages with seating, curtains/screens, acoustical treatment, sound, lighting and projection systems, with capabilities to enhance and allow for variety of student performances such as dances, plays, musical theatre productions, band/choir/mariachi concerts, spoken word, poetry slams, etc.
- Audio/Visual Production/Broadcasting studios so that students can create television shows, podcasts, musical albums, films, scores for video games, and more to prepare students for jobs in the Creative Economy.
- Reinstate and reimagine shops to create sets for musicals, plays, programs, and prepare students for jobs in the Creative Economy.

Sandoval Campus Auditorium Construction:

• The construction of a full-size auditorium for Paul Sandoval Campus

Athletics

Base Recommendations Projects & Total Costs

Projects
Regional Stadiums
Jpdates to All City Stadium and Evie Dennis Stadium
Lights for All City Softball
High School Upgrades
Conversion to Synthetic Surfaces Weight Room/Fitness Rooms updates
21st Century Updates
Baseball and softball updates including dugouts, patting cages, and ADA accessibility
Total Costs
\$36m

Regional Stadiums

- Evie Dennis- Expand Press Box
- All City Stadium
 - Expand Medical Building to provide additional team rooms
 - All City Softball lights
 - Hall of Fame

Conversion to Synthetic Surface

- GW Baseball/Softball/Auxiliary Field
- East Baseball/Softball/Auxiliary Field
- West Baseball/Softball/Auxiliary Field
- Evie Dennis, TJ, North Auxiliary Field
- Regis Groff main field and lights

Weight Room/Fitness Rooms

• Update at 9 High Schools

21st Century Updates

- 12 venues will receive Baseball and Softball updates
 - Dugouts, batting cages, ADA

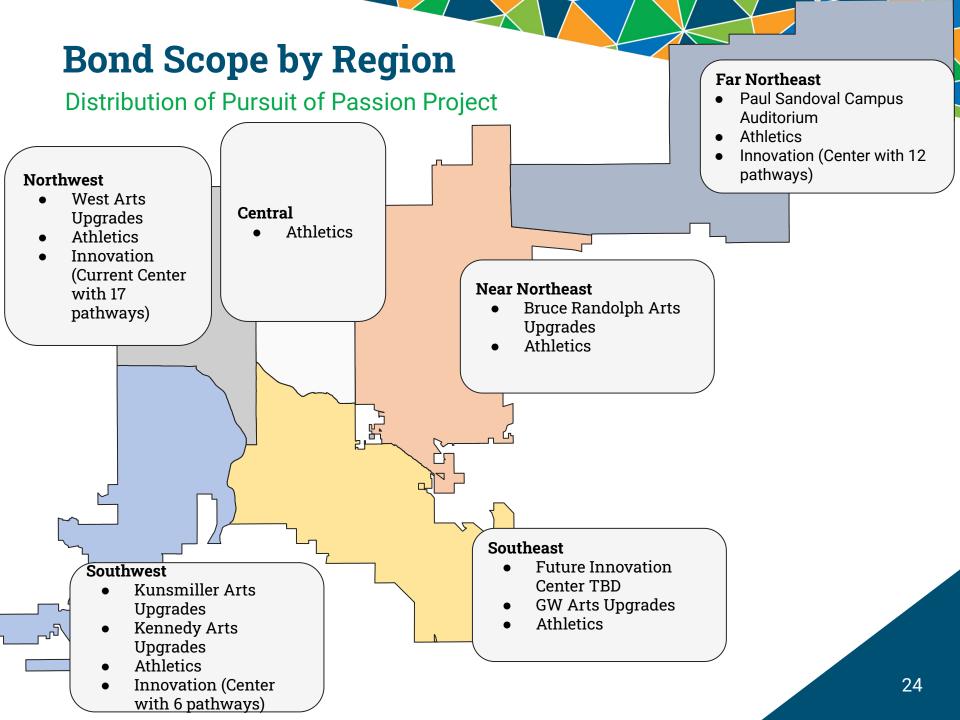
Innovation

Base Recommendations Projects & Total Costs

Projects	Space/Students				
FNE Campus - includes 12 programs (EV, Aerospace Engineering, Energy, AI, Aviation, Hotel Mngmt, Website Design, Cybersecurity, Air Traffic Control and Water Quality) <i>Exploring CAE Campus</i>	22 Classrooms 7 small labs 4 large labs 844 students/yr				
SW Campus - includes 6 programs (EV, Aerospace Engineering, Energy, Hotel Management, Cybersecurity and Water Quality) <i>Exploring Lincoln or JFK</i>	7 Classrooms 5 small labs 1 large lab 274 students/yr				
STEAM/Sustainability Mobile Labs - 3 labs for elementary and middle school experiences across all regions of the district	3 Buses				
Total					
\$39.3 Million					

Summary

- Focus on CTE programming in the FNE and SW will allow us to expand capacity in all areas of the district.
- Project results in additional 1,118 students graduating with an Industry Certificate in locally competitive careers
- Increase access to STEAM and Sustainability programming across the district



Process for Evaluating Current Needs



Process for Evaluating Future Needs

CPAC Engagement

Arts:

- What projects remain to bring our high school Arts space up to standard?
- What are the opportunities within identified facilities including theatre adjacent spaces?
- What opportunities exist for sustainability embedded in programs?
- What work should be prioritized to be completed?

Athletics:

- What projects remain will bring our high schools up to a standard?
- What opportunities should there be at the regional stadiums?
- What opportunities should exist at the middle school and elementary schools levels?
- What work should be prioritized for completion?

Innovation:

- How many programs can be included in the FNE site? Priority of programming?
- What programs should be a priority in the SW site?
- How do we consider sustainability in these centers and with programming?
- How many and what programming should be prioritized in the mobile bus classrooms?

Question and Answer





Moving Forward



Subcommittee Meeting # 2



Discussion Topic: Deeper dive into projects

Next Meeting: Tuesday, March 5, 2024 Time: 5pm - 7pm Location: Montbello Career and Technical High School, 4501 Airport Way, Denver, CO 80239

Pre Work for Next Meeting

- Review past presentations, <u>https://www.ourwordourbonddps.org/2024-cpac</u>
- Review the Strategic Roadmap, <u>https://www.dpsk12.org/page/dps-thrives</u>

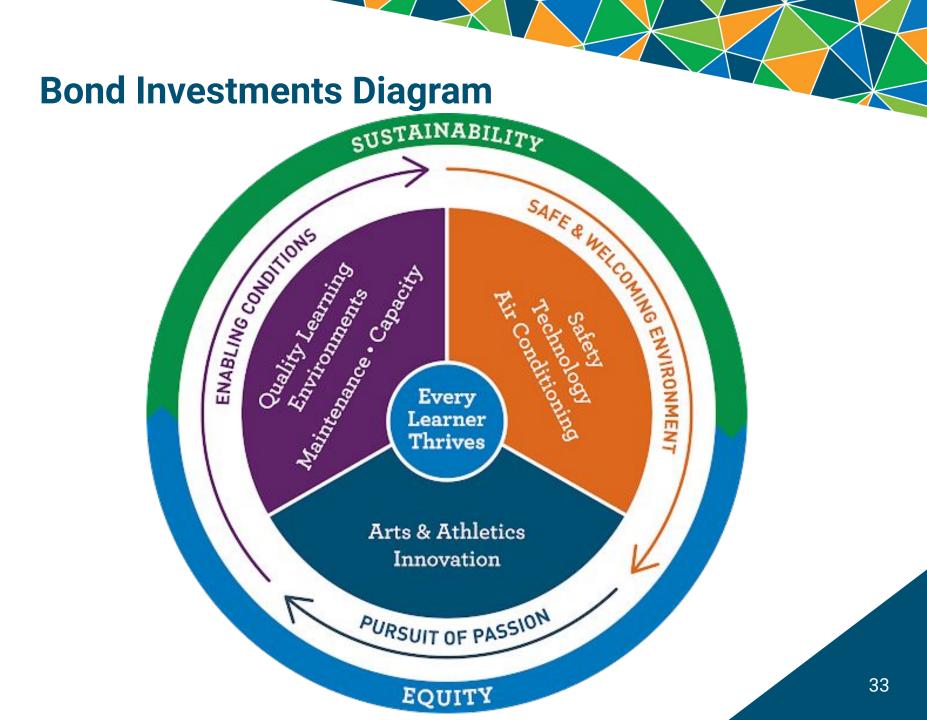
Articles

- <u>Sustainability connection</u>
- CTE and Earnings connection

Appendix

31





Cost Methodology

Capital Planning 2024 - Total Project Cost Breakdown



Total Project Costs

While the average total bond project cost will vary based on the type of project, the average total project costs averages 48% to support non-construction and indirect costs; i..e., for each \$100 budgeted inDirect Construction Costs, an additional \$48.00 is required to be budgeted to support the non-construction and indirect costs. For example, a new Capacity project with a direct construction cost of \$10,000,000 would require a total bond project budget of \$14,800,000.